



Welcome to Year 7

A typical day in Year 7...

AM	PM
Maths Science English Geography	Performing Arts

Lunch is 1:05pm – 1:55pm

Attendance

Setting good attendance patterns from an early age, will help your child later on in their life. Please make sure your child arrives to school on time each day.

Subjects

Your child will be taught by subject teachers across the full curriculum. They will have the following lessons across their two week timetable

English

Maths

Science

RPE

Geography

History

PSHE & careers

French

Music

Computing Science

PE

Art

Technology: Resistant Materials, Food technology and Textiles

Learning to Learn (metacognition)

Flash Back Fridays (retrieval practice)

PE Days

Children to come into school in their PE kit on **Monday and Wednesday**

Library Books

Children can visit the library at lunchtimes.

They may choose and change books as frequently as they wish.

Children need to bring their library card with them if they would like to take out or renew a book

Contacting Us

You can email any of our teachers but your best point of contact will be your child's tutor

7T: Mrs Swart w.swart.st@bmsweb.co.uk

7U: Mr Yeates m.yeates.st@bmsweb.co.uk

7V: Mrs Mutter l.mutter.st@bmsweb.co.uk

7W: Mr Taruingana p.taruingana.st@bmsweb.co.uk

7X: Mme Baron n.baron.st@bmsweb.co.uk

7Y: Mr Cobb a.cobb.st@bmsweb.co.uk

7Z: Mrs Graves l.graves.st@bmsweb.co.uk

We will look to respond to you within 48 hours

Visits and visitors this year

- A visit to the Tank Museum as part of History learning about World War 1
- A visit to Corfe Castle as part of History learning about the Saxons
- A visit to Lulworth and Durdle Door as part of Geography learning about coastal erosion
- A visit to Broadstone Heathland as part of Science learning about biodiversity

School Responsibilities

All children have a responsibility in order to positively contribute to our school community.

Ask your child about their responsibility.

Head of year PA, Litter picker, Librarian, House Leader, Eco Warrior, Expectation Panel, Office Runner, Mobile Organiser, Assembly monitor, P4L Monitor, Playground Buddy, Mobile mover, Music monitor, Lost Property manager, Travel Tracker, Stationery Seller, Classroom Assistant, Science Technician, Art Technician, Event Manager, Food Technician, ICT Technician, Performing Arts Assistant, RM Assistant, Head of School PA, Deputy Head of School PA, Prefects and Head/Deputy Head Boy/Girl

How you can help at home...

Home Learning should be meaningful, manageable and fully support what is being taught in school.'

Children are expected to complete 10 pieces of homework across the fortnight.

Children will bring Knowledge Organisers home with them for each module of learning.

They should select a section to work with as their home learning.

We teach them metacognitive strategies in school in our Learning to Learn lessons which are how we expect them to complete their homework. Children can apply these strategies to their Knowledge Organiser sections.

Strategies include mnemonics, chanting, mind mapping, creating Leitner cards, chunking, visualisation, summarising, creating flow charts, developing exemplars and using bullet points.

Times tables

If children are fluent in their times tables, they will be better equipped to face more challenging and complex mathematical problems.

- We expect children in Year 7 to have a fluent recall of their times table facts up to 12 x 12.
- To support your child's practice and recall of these, they may access TimesTableRockstars. Every 5 minutes they spend accessing their times tables online, they will earn a positive point.



Read, Read and Read Some More

The Importance of Reading

The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing, and their mental health.

Engaging with books allows us to be transported to other places and worlds. We can become immersed in the lives of fictional characters or learn more about the world around us.

Reading is a key life skill. It is placed at the heart of our curriculum; we have carefully selected texts which will ignite children's imagination, inspire their curiosity and provide a window to the world.

Supporting your child

- Whilst children in Year 7 are most likely to be reading to themselves, we would still expect them to read regularly at home with your support.
- Continue to build reading at home into your weekly routine.
- Create a time and a space where your child feels comfortable and at ease to enjoy reading.
- Ask your child simple questions about what they have been reading to check your child's understanding.
- Use positive language and praise their reading efforts.
- You may like to still read to your child. Please do so!
- Ask them about books and stories they are reading at school.

Which Books?

We have a plethora of books in our library that your child can borrow and enjoy. Please encourage your child to visit our library at lunch time to select books to bring home.

By Year 7, children are beginning to find book genres that they particularly enjoy. Finding this hook into reading can lead so excellent future reading habits so please do allow your child to enjoy series of books.

We are always looking for more book recommendations so let your child's teacher know if there is a particular author or series that your child is enjoying that you think may be missing from our library.

Encourage your child to read other types of books too when you can.



Recommended books for Year 7

<https://schoolreadinglist.co.uk/reading-lists-for-ks3-pupils/suggested-reading-list-for-year-7-pupils-ks2-age-11-12/>

